



TOWNSHIP HIGH SCHOOL DISTRICT 211

Extraordinary Opportunities. Innovative Teaching. Exceptional Learning.

Informational Evening

Brigit Cain - CHS
847-755-3626

Jennifer Beers - HEHS
847-755-5626

Yassi Delgado - SHS
847-755-4626

Class of 2021

TONIGHT'S AGENDA

Enrollment Process

Residency

PSAT 8/9 Test

Career Cruising Interest Inventory

Elective Offerings

Preliminary Placement Information


Incoming Freshman Student and Parent Night



ENROLLMENT PROCESS

MAILING #1

**Save the Dates
Enrollment Form
Birth Certificate
Proof of Residency
Testing Day Bus Route Info.
PSAT 8/9 Test Information**



RESIDENCY

**Submit Lease, Gas Bill, or Electric Bill
No phone or cable bills.**

**If not in parent's name, arrange an appointment
by calling your student's
future high school.**

WHAT ABOUT THE PHYSICAL?

- Physicals must be on a Certificate of Child Health Examination form with a Revision date at the top of form of 2013 or after.
- IHSA forms WILL NOT be accepted.
- Physical dates must be within 365 days (1 year) prior to the first day of school for incoming freshman year.
- Do not wait to make appointments! Students can be excluded from school.

MAILING #2

Mailed home November 1st

Career Cluster Information

**Invitation to Incoming Freshman Student
and Parent Night**

TEST DAY INFORMATION

PSAT 8/9

Saturday, October 1

8:00 a.m. – 12:00 noon

Arrive no later than 7:45 a.m.

Two #2 Pencils

Calculator

Students with accommodations will end at various times.

If cannot attend, please call the high school.




PSAT 8/9

Section	# of Questions	Allotted Time
Reading	42	55 minutes
Writing and Language	40	30 minutes
Math Test - No Calculator	13	20 minutes
Math Test - Calculator	25	40 minutes

WHAT CAN I DO TO PREPARE?

Now

- You prepare for the PSAT 8/9 Test every day through your work in your current classes.
 - Gain insight from your teachers.
- 

WHAT CAN I DO TO PREPARE?

<https://collegereadiness.collegeboard.org/psat-8-9>



WHAT CAN I DO TO PREPARE?

Night Before

- **Get plenty of rest!**
- **Calm your nerves!**
- **Get yourself ready to go!**

WHAT CAN I DO TO PREPARE?

Test Day

- **Eat a light breakfast.**
- **Bring two #2 pencils with a good eraser & a calculator.**
- **Follow directions exactly and don't be afraid to ask questions.**
- **Pace yourself.**
- **Answer every question.**
- **If you finish a sub-test early, check your work.**
- **Take the test seriously and do your best!**

CAREER CRUISING MATCHMAKER

[My Plan](#) [Build My Resume](#) [Share My Plan](#) [Print My Plan](#)

Matchmaker & My Skills

My Progress  100%

Career Cluster Recommendations

- Human Services
- Education & Training
- All Clusters

Level of Education ?

- H** High School
- C** 2-Year College or Technical Training
- U** 4-Year College / University

[Update My Results](#)

Your Results for: ★ Delgado Test

[Printer Friendly](#)

Careers that suit your answers are listed below under Interest Rank. The best matches are at the top of the list. Click on a career to learn more about it and how it suits your answers.

Matchmaker

Career Interest Rank

- Career Counselor**
Career counselors help clients set and work towards career goals that best reflect their situation and personal qualities.
- Child and Youth Worker**
Child and youth workers provide support and guidance to children and teens with emotional, behavioral, and developmental problems.
- Adoption Counselor**
Adoption counselors help potential parents through the adoption process.
- Social Worker**
Social workers provide individuals and families with the resources and support they need to address personal and social issues.
- Abuse / Crisis Counselor**

WHAT HAPPENS NEXT?

Your PSAT 8/9 score results along with your Career Cruising Interest Inventory results will be distributed during Incoming Freshman Student and Parent Night.

Conant – Thursday, December 15 @ 6 p.m.

Hoffman Estates – Tuesday, December 13 @ 6 p.m.

Schaumburg – Monday, December 12 @ 6 p.m.

CORE COURSES

**English
Reading*
Science
Math**

**Determined by PSAT 8/9 score and
Junior High teacher recommendation.**

ELECTIVE COURSE OFFERINGS

Student Name: _____ D211 ID Number: _____ Junior High: _____

Class of 2020 Elective Course Selection Sheet

Students at <<High School>> have the opportunity to enroll in elective courses in addition to their Freshman Year Courses. Students are encouraged to review their EXPLORE scores as well as their Career Cruising Matchmaker results when selecting elective courses. Elective course offerings are listed on the reverse side of this document. Please review your student's EXPLORE scores and refer to the score target ranges when applicable. The table on the reverse side will also help you determine if an elective course is aligned with your student's Career Cruising Matchmaker results; if the elective course is aligned with a Career Cluster, there will be an "X" in the table. Please list the course code for your 1st and 2nd choice elective courses, along with an alternate elective course, in the space provided below. **Course selection sheets are due back to <<High School>> by Friday, January 15.**

D211 Graduation Requirements

Students must complete 18 academic units
2 units of Physical Education
4 units of English
3 units of Math (must include a 300 level or higher course)
2 units of Science (1 unit of Biology and 1 unit of Physical Science)
2 units of Social Studies (1 unit must be U.S. History, 1 unit must be Social Science Survey or an equivalent)
½ unit Health
½ unit of Consumer Education
1 unit of Art, World Language, Music or Vocational Education
Complete 30 hours of Safety Education
Pass state and federal constitution tests
Participate in state testing

Freshman Year Courses

English*

Math*

Science (Biology)*

Physical Education

Freshman Foundations

Frosh Study Lab

Elective Course Code #1:


Elective Course Code #2:

Alternate Elective Course Code:

*Denotes courses determined by EXPLORE scores & junior high teacher recommendation



DUAL CREDIT AND POWER OF 15

- **Students are encouraged to enroll in Advanced Placement and Dual Credit courses during their high school career.**
 - **Our goal is for students to earn up to fifteen college credits by graduation.**
 - **Advanced Placement courses are identified in the curriculum guide and are designed to help students receive college advanced placement credit.**
 - **Select courses have been designated as dual credit or “articulated credit.” and designated as 600-level courses, are offered as part of a curriculum collaboration with Harper College or other colleges as indicated.**
- 

PLACEMENT PROCESS

**Junior High Visits
January 10th – 20th**

Students are placed in courses based on:

PSAT 8/9 Test results

J.H. Teacher Recs

J.H. and H.S. Discussion

CONTACT INFORMATION

Jennifer Beers

Hoffman Estates High School

847-755-5626

jbeers@d211.org

Brigit Cain

Conant High School

847-755-3626

bcain@d211.org

Yassi Delgado

Schaumburg High School

847-755-4626

ydelgado@d211.org