



World Language

Freshman	Sophomore	Junior	Senior
L262 French 2 for Freshmen 1 Unit	L362 French 3 1 Unit	L462 French 4 1 Unit	L559 French AP 1 Unit
L162 French 1 1 Unit	L262 French 2 1 Unit	L362 French 3 1 Unit	L462 French 4 1 Unit
L163 German 1 1 Unit	L263 German 2 1 Unit	L363 German 3 1 Unit	L569 German AP 1 Unit
L266 Spanish 2 for Freshmen 1 Unit	L366 Spanish 3 1 Unit	L466 Spanish 4 1 Unit	L579 Spanish AP 1 Unit
L166 Spanish 1 1 Unit	L266 Spanish 2 1 Unit	L366 Spanish 3 1 Unit	L466 Spanish 4 1 Unit
L276 Spanish for Native Speakers/ Dual Language Students 1 Unit	L376 Spanish for Native Speakers/ Dual Language Students 1 Unit	L476 Advanced Topics 1 Unit	L579 Spanish AP 1 Unit
			L589 AP Spanish Literature and Culture 1 Unit
L152 Chinese 1 1 Unit	L252 Chinese 2 1 Unit	L352 Chinese 3 1 Unit	L549 AP Chinese 1 Unit

High School District 211 offers four-year programs in Spanish, French, German, and Chinese. The study of one language for four years is preferred if any real use is to be made of the language. Four years of a world language in high school satisfies a world language requirement in many colleges.

Many colleges require or recommend the study of a world language for entrance and/or graduation. Also, many colleges grant:

1. Credit for successfully passing the Advanced Placement Tests.

2. Credit for demonstrating proficiency.

In addition to preparing for college, the study of a world language has become important to a student planning for a career in government, business, and industry.

Students who do failing work in the first semester of a language must drop the course and register for another subject. Emphasis is placed on communicating in the target language. Electronic equipment is used to facilitate the learning of conversational skills.

L166 Spanish 1 **LEVEL: 1,2,3,4**

One year One unit

PREREQUISITE: Freshmen, satisfactory entrance test scores; upper class students, English (A,B,C)

This is an introductory Spanish class for those students with little or no experience learning the Spanish language. In this beginning level course, an emphasis is placed on developing communication skills in the target language by using authentic materials and a language lab. An emphasis also is placed on learning basic vocabulary words and grammar concepts. These skills are practiced through a variety of activities, including games, songs, worksheets, skits, and classroom projects. Reading and writing skills are introduced and practiced frequently. This course will enable students to learn and appreciate various Hispanic traditions and customs in a low-risk setting. (NCAA Core Course)

L266 Spanish 2 **LEVEL: 1,2,3,4**

One year One unit

PREREQUISITE: L166 Spanish 1 (A,B,C,D)

This course continues the methods used in Level 1 and is designed to further develop students' communicative skills using thematic vocabulary units and real-life situations. Authentic audiovisuals, readings, and technology are used to reinforce speaking, listening, reading, writing, and grammar skills and to help students develop a broader cultural understanding of Spanish-speaking countries. (NCAA Core Course)

L276 Spanish for Native Speakers/ Dual Language Students **LEVEL: 1,2,3,4**

One year One unit

PREREQUISITE: Native speaker/Dual language student; recommendation of instructor

This course is designed to meet the needs of those who already speak and comprehend Spanish. It provides students with the opportunity to develop, or improve, skills in reading, writing, and conventional grammar. Topics in Hispanic life are covered as a vehicle for expanding vocabulary and developing basic rhetorical skills. (NCAA Core Course)

L366 Spanish 3 **LEVEL: 2,3,4**

One year One unit

PREREQUISITE: L266 Spanish 2 (A,B,C) or L165 Spanish 2 for freshmen (A,B,C) or department approval

Students in this intermediate course will continue to develop reading, writing, listening, and speaking skills as well as learn new grammar and vocabulary. Students are also expected to apply more advanced grammatical structures. An emphasis is put on communication in the target language. Students are expected to speak Spanish on a daily basis with their peers and the teacher. A variety of audio-visual materials and technology are used as well as readings in the target language to enhance the material presented. (NCAA Core Course)

L376 Spanish for Native Speakers/ Dual Language Students **LEVEL: 1 with proficiency, 2,3,4**

One year One unit

PREREQUISITE: L276 Native speaker/Dual language student; recommendation of instructor

This advanced course is designed to meet the needs of those who already speak and comprehend Spanish. It provides students with the opportunity to develop, or improve, skills in reading, writing, and conventional grammar. Topics in Hispanic life are covered as a vehicle for expanding vocabulary and developing basic rhetorical skills. (NCAA Core Course)

L466 Spanish 4 **LEVEL: 3,4**

One year One unit

PREREQUISITE: L366 Spanish 3 (A,B,C) or department approval

This course helps students refine their skills in reading, writing, listening, and speaking Spanish as teachers continue to prepare students for the Spanish 5 AP exam. Students learn new vocabulary and grammar as well as review previously learned grammatical concepts. In addition students will study the history and the culture of various Hispanic countries. Short stories and novels will be used to highlight both cultural material as well as grammar and vocabulary. This course is taught almost exclusively in Spanish and students are expected to interact with peers in the target language as well. To enhance language development, a variety of audio-visual material and technology is used. (NCAA Core Course)

L66602: Harper College Course SPA202, Intermediate Spanish, 4 college credit hours.

*By believing passionately in something
that does not yet exist, we create it.*

*– Nikos Kazantzakis
Greek writer and philosopher*

L476 Advanced Topics in Spanish**LEVEL: 3-4**

One year One unit

PREREQUISITE: L376, L466 (A,B,C) or department approval

This is an upper level course designed to provide a four-year sequence for heritage speakers and dual language students. The content of the course will provide preparation for the AP language course and exploration of careers and current events. This course also is an option for Level 4 students who do not wish to take the AP language course and exam. (NCAA Core Course) *L67602: Harper College Course SPA205, Spanish Intensive Oral Practice, 3 college credit hours.*

L579 Advanced Placement Spanish**LEVEL: 4**

One year One unit

PREREQUISITE: L466 Spanish (A,B,C) or department approval

Advanced Placement Spanish is a course designed to prepare students for the Advanced Placement Spanish Language Exam. This course is for highly motivated students willing to do college level work. Students will refine, review, and expand all of their communicative skills. Emphasis is placed on communicative competency in writing and speaking using AP level readings, formal and informal writing, and oral conversation using the language lab. An in-depth grammar review also is included. The course is taught exclusively in the target language and students are expected to interact with peers in Spanish as well. Although the AP curriculum is used, students may choose not to take the actual AP test. The material in this course also will prepare students for college placement examinations. (NCAA Core Course)

L589 AP Spanish Literature and Culture**LEVEL: 3, 4**

One year One unit

PREREQUISITE: L579 AP Spanish Language (A, B) or score of 3 or higher on the AP Spanish Language Exam or department recommendation.

AP Literature and Culture is an advanced level course conducted exclusively in the target language which focuses primarily on college-level Spanish literature. The course introduces students to the formal study literature using a variety of pieces from Spain, Latin America and U.S. Hispanic literature. Students will demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, presentational) becoming critical readers and analytical writers. Although not required, students are encouraged to take the Spanish Literature and Culture exam at the conclusion of the course. (NCAA Core Course)

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

– Margaret Mead

L162 French 1**LEVEL: 1,2,3,4**

One year One unit

PREREQUISITE: Freshmen, satisfactory entrance test scores; upper class students, English (A,B,C)

This beginning level course is designed for students with little or no French speaking experience. French 1 will lay the foundation for future study of French. The emphasis is on communicative activities with a large focus on listening skills. Students will be introduced to speaking, reading, and writing activities over the course of the year. The use of authentic materials as well as a variety of technological resources helps reinforce what is taught in the classroom. Students also are introduced to basic cultural differences between France and the United States. (NCAA Core Course)

L262 French 2**LEVEL: 1,2,3,4**

One year One unit

PREREQUISITE: L162 French 1 (A,B,C,D)

French 2 reinforces skills learned in Level 1 and continue with the development in the four learning areas. Students are introduced to cultural situations they would likely face if they were to travel to a French-speaking country. Vocabulary is introduced thematically to coincide with the grammar introduced in each unit. The integration of technology through the use of video and audio sources as well as the language lab allows students to play an active role in their own language acquisition. (NCAA Core Course)

L362 French 3**LEVEL: 2,3,4**

One year One unit

PREREQUISITE: L262 French 2 (A,B,C) or L142 French 2 for freshmen (A,B,C) or department approval

Students in this intermediate course will continue to develop reading, writing, listening, and speaking skills as well as learn new grammar and vocabulary. Students also are expected to apply more advanced grammatical structures. An emphasis is put on communication and reading in the target language. Students will be introduced to a variety of short stories in the target language. Students are expected to speak French on a daily basis with their peers and the teacher. A variety of materials and technology are used as well as readings in the target language to enhance the material presented. Students study art and learn about French culture as well. (NCAA Core Course)

L462 French 4**LEVEL: 3,4**

One year One unit

PREREQUISITE: L362 French 3 (A,B,C) or department approval

French 4 provides the opportunity for the students to improve the skills necessary to function at a more advanced level. The class will focus heavily on the refinement of students' grammar and speaking skills. Students also will continue developing their reading skills through a variety of authentic reading materials including Francophone fables, articles, as well as a novel. Paragraph and essay writing skills will be developed throughout the course of the year. This course is conducted almost exclusively in French. (NCAA Core Course) *L66202: Harper College Course FRN202, Intermediate French, 4 college credit hours.*



L559 Advanced Placement French

LEVEL: 4

One year One unit
PREREQUISITE: L462 French 4 (A,B,C) or department approval

Advanced Placement French emphasizes a student's communicative competency through reading, writing, speaking, and listening skills. This class will prepare the students to take the Advanced Placement Test and possibly receive college credit. Students will refine their communication skills through a variety of methods including film study, literature, cultural readings, and the use of the language lab. The class is conducted entirely in French. (NCAA Core Course)

L163 German 1

LEVEL: 1,2,3,4

One year One unit
PREREQUISITE: Freshmen, satisfactory entrance test scores; upper class, English (A,B,C)

The primary goal of this course is to develop confidence in communication through the mastery of basic language skills. Focus is placed on learning basic vocabulary and grammar topics. The use of multi-media and technology resources are used to promote language and enhance listening comprehension, speaking, reading, writing, and culture. (NCAA Core Course)

L263 German 2

LEVEL: 2,3,4

One year One unit
PREREQUISITE: L163 German 1 (A,B,C,D)

The goal of this course is to expand the communication skills from Level 1. Vocabulary and grammar is enhanced and reinforced. Students will learn to communicate effectively in the past tense. The use of multi-media and technology resources are used to promote language use and enhance listening comprehension, speaking, reading, writing, and culture. (NCAA Core Course)

L363 German 3

LEVEL: 2,3,4

One year One unit
PREREQUISITE: L263 German 2 (A,B,C) or L167 German 2 for freshmen or department approval

The goal of this course is to enable the student to be proficient in listening comprehension, reading, writing, speaking, and cultural awareness on a functional level in the German environment. Students will be introduced to a variety of materials covering literature, history, and culture. Technology and multi-media will be used to enhance and promote their skills. (NCAA Core Course)

L569 Advanced Placement German

LEVEL: 4

One year One unit
PREREQUISITE: L363 German 4 (A,B,C) or department approval

Advanced Placement German places continuing emphasis on the student's communicative competency through reading, writing, and oral conversation and comprehension skills. This class prepares students to take college placement examinations. Some of the Advanced Placement Curriculum is used although the student may choose not to write the Advancement Placement Test. (NCAA Core Course)

L152 Chinese 1

LEVEL: 1,2,3,4

One year One unit
PREREQUISITE: Freshmen, satisfactory entrance test scores; upper class students English (A, B, C)

This is an introductory Chinese class for those students with little or no experience learning the Chinese language. In the beginning course, an emphasis is placed on developing communications skills in the target language by using authentic materials and a language lab. An emphasis also is placed on learning basic vocabulary words and concepts. These skills are practiced through a variety of activities including games, songs, worksheets, skits, and classroom projects. Reading and writing skills are introduced and practiced frequently. This course will enable students to learn and appreciate various Chinese traditions and customs in a low risk setting. (NCAA Core Course)

L252 Chinese 2

LEVEL: 2,3,4

One year One unit
PREREQUISITE: L152 Mandarin (A,B,C,D)

This course continues the methods used in Level 1 and is designed to further develop students' communicative skills using thematic vocabulary units and real-life situations. Authentic materials, CDs, and video are used to reinforce language (speaking, listening, reading, and writing) skills, grammar skills, and an appreciation of the Chinese culture. (NCAA Core Course)

Follow your instincts. That's where true wisdom manifests itself.

*– Oprah Winfrey
 Television personality and philanthropist*

The Chinese use two brush strokes to write the word 'crisis.' One brush stroke stands for danger; the other for opportunity. In a crisis, be aware of the danger -- but recognize the opportunity.

– John F. Kennedy

L352 Chinese 3

One year

PREREQUISITE: L252 Mandarin 2 (A,B,C,D)

This year long course continues the methods used in Level 2 and is designed to further develop the students' communicative skills using thematic vocabulary units and real life situations. Authentic materials, CD's and video are used to reinforce grammar skills and language skills of reading, writing, speaking and listening. Students will develop an appreciation of the Chinese culture as they continue their study of the language. (NCAA Core Course)

LEVEL: 2,3,4

One unit

L549 Advanced Placement Chinese

LEVEL: 4

One year

One unit

PREREQUISITE: L352 Chinese 3 or department chair approval.

The AP Chinese course is designed to immerse students into the language and culture of the Chinese-speaking world.

The AP course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes of interpersonal, interpretive, and presentational and the five goal areas of communication, culture, connections, comparisons, and communities as outlined in the Standards for Foreign Language Learning in the 21st Century. Its aim is to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills within a cultural frame of reference reflective of the richness of Chinese language and culture. Students will be prepared to take the Advanced Placement test and possibly receive college credit. (NCAA Core Course)

