

English is not only a discipline in itself, but also a necessary corollary to success in all subject areas. The communication skills of reading, writing, speaking, and listening are essential for meeting the economic, social, and cultural challenges in today's society. To think clearly and creatively and to express ideas effectively are the responsibility of every human being. The goal of the English Department is to develop these skills to the fullest extent in all students.

In order to meet individual needs, the English Department places students in appropriate ability groups. Placement is based on standardized test scores, past achievement in English, and teacher recommendation. No placement, however, is final, and changes in a student's assigned level may take place at any time performance warrants such a move.

In addition to the teaching of communications skills, the English Department feels a strong commitment to broaden each student's understanding that literary works relate to their eras, that certain universal themes span history and that both factors have relevance to the individual today.

Students are engaged in reading and responding to short stories, novels, poems, essays, and plays. The goal is that students will gain an appreciation for literature and become lifelong readers and writers.

**E100 English 1** **LEVEL: 1**  
 One year One unit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
 Basic communication skills are taught in this course with emphasis on reading and writing. Students are given added instruction in areas of individual needs. Functional and practical reading skills are emphasized.

**E101 English 1** **LEVEL: 1**  
 One year One unit  
 The course is designed to improve basic language skills in reading and writing. The writing program stresses the application of language skills in a variety of compositions. The reading program develops skill in recalling, summarizing, making predictions, and making inferences. Activities focus on reading strategies useful for a wide range of materials. High-interest materials are utilized at increasing levels of difficulty. (NCAA Core Course)

**E102 English 1** **LEVEL: 1**  
 One year One unit  
 This course for freshmen includes the study of literature and extensive practice in writing. Literature studies involve analysis and appreciation of a variety of types and themes. The composition program stresses clarity, specificity, and creativity. The basic principles of the fine arts are introduced and integrated into the language arts curriculum. (NCAA Core Course)

**E104, E105, E106**  
**English as a Second Language –**  
**Entry Level** **LEVEL: 1,2,3,4**  
*PREREQUISITE: Placement through district assessment and staff recommendation*

One year One unit  
 This entering level consists of three courses designed to meet the needs of English language learners who have recently arrived with little or no English language skills. In this level, students will acquire listening comprehension, oral language, vocabulary, and basic reading and writing skills.

**E108 English 1** **LEVEL: 1**  
 One year One unit  
 Students in this accelerated course are introduced to a variety of literary elements in different types of literature. Creativity is developed through class study of literature and independent study. The composition program includes experience in both creative and critical writing. The basic principles of the fine arts are introduced and integrated into the language arts curriculum. (NCAA Core Course)

**E110-E310 Reading** **LEVEL: 1,2,3**  
 One year One credit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
 These courses offer the student basic reading skills. Students will work to increase vocabulary and comprehension. Instruction is individualized to meet each student's needs.

**E111, E112, E113**  
**English as a Second Language (ESL)**  
**Beginner Level** **LEVEL: 1,2,3,4**  
 One year Up to three units  
*PREREQUISITE: Placement through district assessment and staff recommendation*

This ESL course is designed to meet the needs of English language learners. This beginning level course is designed to meet the individual needs in speaking, listening, reading, writing, and the acculturation process.

**E120 English** **LEVEL: 1**  
 One year One unit  
*PREREQUISITE: Placement through staff conference recommendation*  
 This course is designed to improve basic language skills in reading, listening, speaking, and writing. The class emphasizes vocabulary development and the mechanics of writing.

*Fairy tales are more than true; not because they tell us that dragons exist, but because they tell us that dragons can be beaten.*

*– Helen Keller  
 Author and political activist*

## E121, E122 English as a Second Language – Intermediate Level

**LEVEL: 1,2,3,4**

One year

Up to two units

*PREREQUISITE: Successful completion of E111, E112, and E113 or placement through district assessment and staff recommendation*

This ESL course is designed to meet the needs of English language learners. This intermediate level course focuses on building reading, writing, speaking, listening, and grammar skills.

## E130-E630 English

**LEVEL: 1,2,3,4**

One year

One unit

*PREREQUISITE: Placement by staff conference recommendation*

These courses are designed for students with significant communication deficiencies. Students receive instruction in the area of reading, writing, speaking, and listening. Social communication skills necessary for functioning within the community are emphasized. Students are given added instruction according to each student's individual needs.

## E131, E132 English as a Second Language – Advanced Level

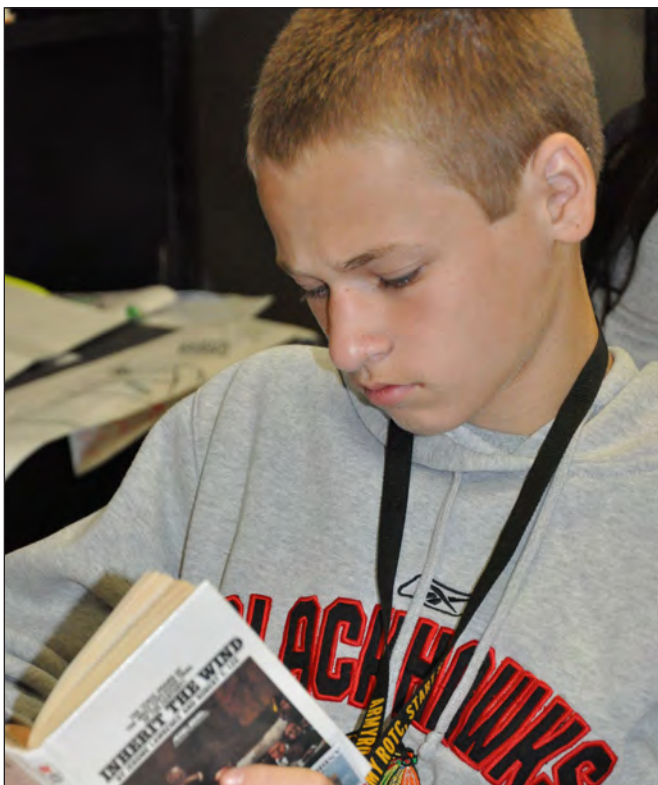
**LEVEL: 1,2,3,4**

One year

Up to two units

*PREREQUISITE: Successful completion of E121 and E122 or placement through district assessment and staff recommendation*

This advanced ESL course is designed to meet the needs of English language learners. All language skills are practiced and refined with an emphasis on academic reading and writing.



## E141 Reading Strategies 1

**LEVEL: 1**

One year

One unit

*PREREQUISITE: Placement determined by the student's score on the district reading placement test*

This course is designed for students for whom the required English class alone is insufficient to meet their needs. Students will be given specific and individualized instruction to improve their reading skills. The course is to be taken concurrently with English 101. (The course credit does not apply towards the 4-credit English requirement for graduation.)

## E151 English as a Second Language – Transitional Level

**LEVEL: 1,2,3,4**

One year

One unit

*PREREQUISITE: Placement through staff recommendation and/or successful completion of E131 and E132*

This transitional ESL course is designed to further students' development in English through intensive listening, speaking, reading, and writing. This course is designed to transition English language learners into mainstream English classes.

## E170, E190, E290, E390 Reading Improvement

**LEVEL: 1,2,3**

One year

One unit each

*PREREQUISITE: Placement through staff conference recommendation*

These courses utilize the Direct Instruction model to improve reading decoding, expand vocabulary, and increase comprehension skills.

## E200 Vocational English

**LEVEL: 2**

One year

One unit

*(Palatine and Hoffman Estates High Schools Only)*

*PREREQUISITE: Placement through staff conference recommendation*

This course is designed as an extension of E100 English. Vocational English emphasizes the practical application of the communications skills acquired in E100 English.

## E201 English 2

**LEVEL: 2**

One year

One unit

*PREREQUISITE: E100 English 1 or E101 English 1 or E102*

*English 1 with department recommendation*

This course is structured for the student whose skills are below grade level. English 201 focuses on furthering students' development in reading, writing, and speaking. Students improve their comprehension and vocabulary skills. Basic analysis of fiction and nonfiction is developed and writing assignments stem from the readings studied and personal experience. Students also have an opportunity to develop effective oral communication skills. (NCAA Core Course)

*Life isn't about finding yourself.  
Life is about creating yourself.*

*– George Bernard Shaw*