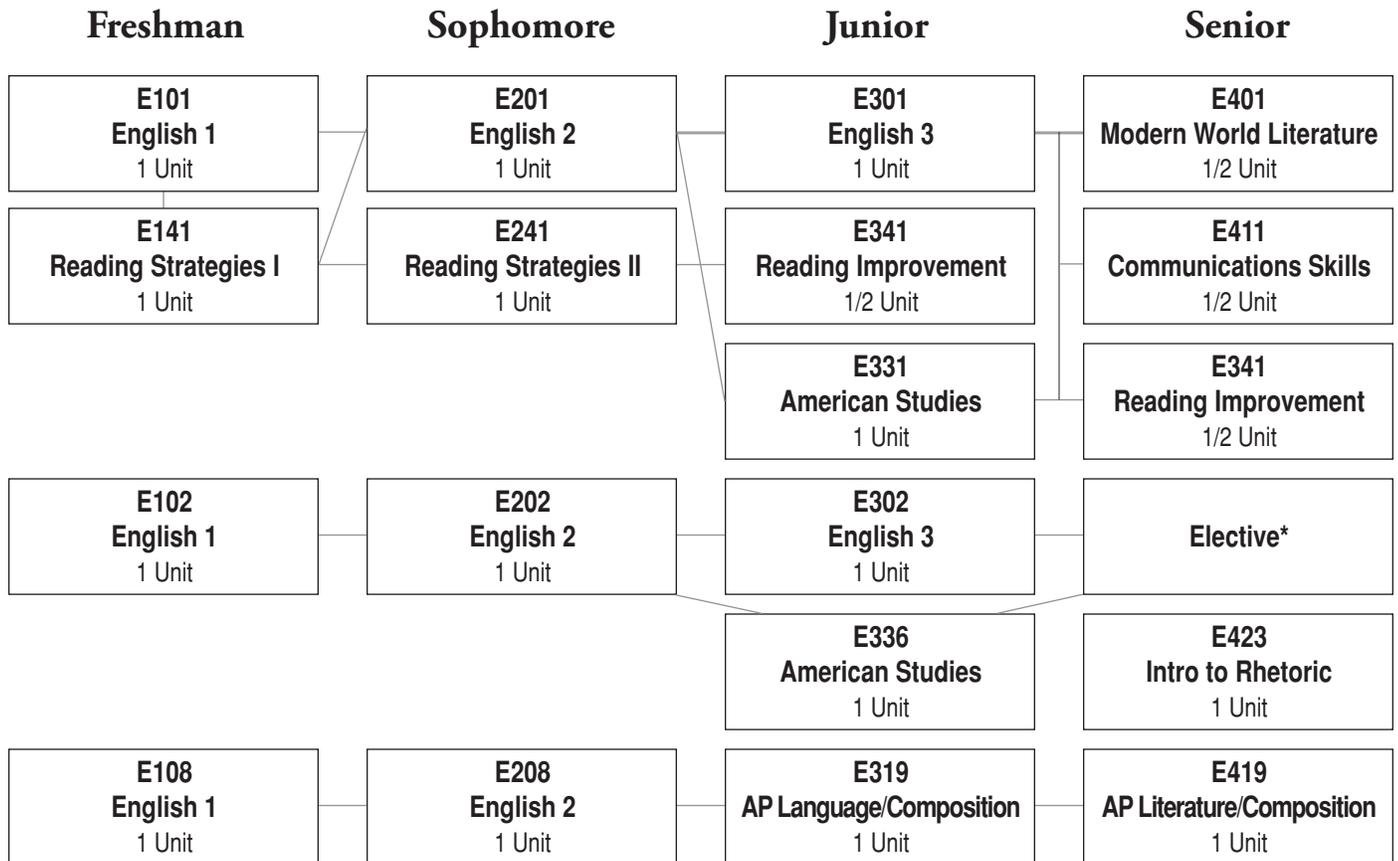




# English



*\*Any elective listed on page 27 may be substituted for any 400 level course to meet graduation requirements. Electives also may be taken in addition to courses listed on this page.*



# English (cont'd.)

**Sophomore  
Junior  
Senior**

**Junior  
Senior**

**Senior**

## ELECTIVES

**E203/E603  
Speech 1  
1/2 Unit**

**E204  
Speech 2  
1/2 Unit**

**E205  
Journalistic Writing 1  
1/2 Unit**

**E207  
Journalistic Writing 2  
1/2 Unit**

**E212  
Dramatics  
1/2 Unit**

**E214  
Advanced Topics in Lit.  
1/2 Unit**

**E303  
Rhetoric of Cinema  
1/2 Unit**

**E305  
Advanced Reading  
1/2 Unit**

**E341  
Reading Improvement  
1/2 Unit**

**E307  
Creative Composition  
1/2 Unit**

**E317  
Advanced Creative Comp.  
1/2 Unit**

**E402  
English Literature  
1/2 Unit**

**E403  
Senior Composition  
1/2 Unit**

**E404  
English Literature  
1/2 Unit**

**E405/E605  
Expository Composition  
1/2 Unit**

English is not only a discipline in itself, but also a necessary corollary to success in all subject areas. The communication skills of reading, writing, speaking, and listening are essential for meeting the economic, social, and cultural challenges in today's society. To think clearly and creatively and to express ideas effectively are the responsibility of every human being. The goal of the English Department is to develop these skills to the fullest extent in all students.

In order to meet individual needs, the English Department places students in appropriate ability groups. Placement is based on standardized test scores, past achievement in English, and teacher recommendation. No placement, however, is final, and changes in a student's assigned level may take place at any time performance warrants such a move.

In addition to the teaching of communications skills, the English Department feels a strong commitment to broaden each student's understanding that literary works relate to their eras, that certain universal themes span history and that both factors have relevance to the individual today.

Students are engaged in reading and responding to short stories, novels, poems, essays, and plays. The goal is that students will gain an appreciation for literature and become lifelong readers and writers.

**E100 English 1** **LEVEL: 1**  
 One year One unit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
 Basic communication skills are taught in this course with emphasis on reading and writing. Students are given added instruction in areas of individual needs. Functional and practical reading skills are emphasized.

**E101 English 1** **LEVEL: 1**  
 One year One unit  
 The course is designed to improve basic language skills in reading and writing. The writing program stresses the application of language skills in a variety of compositions. The reading program develops skill in recalling, summarizing, making predictions, and making inferences. Activities focus on reading strategies useful for a wide range of materials. High-interest materials are utilized at increasing levels of difficulty. (NCAA Core Course)

**E102 English 1** **LEVEL: 1**  
 One year One unit  
 This course for freshmen includes the study of literature and extensive practice in writing. Literature studies involve analysis and appreciation of a variety of types and themes. The composition program stresses clarity, specificity, and creativity. The basic principles of the fine arts are introduced and integrated into the language arts curriculum. (NCAA Core Course)

**E104, E105, E106**  
**English as a Second Language –**  
**Entry Level** **LEVEL: 1,2,3,4**  
*PREREQUISITE: Placement through district assessment and staff recommendation*

One year One unit  
 This entering level consists of three courses designed to meet the needs of English language learners who have recently arrived with little or no English language skills. In this level, students will acquire listening comprehension, oral language, vocabulary, and basic reading and writing skills.

**E108 English 1** **LEVEL: 1**  
 One year One unit  
 Students in this accelerated course are introduced to a variety of literary elements in different types of literature. Creativity is developed through class study of literature and independent study. The composition program includes experience in both creative and critical writing. The basic principles of the fine arts are introduced and integrated into the language arts curriculum. (NCAA Core Course)

**E110-E310 Reading** **LEVEL: 1,2,3**  
 One year One credit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
 These courses offer the student basic reading skills. Students will work to increase vocabulary and comprehension. Instruction is individualized to meet each student's needs.

**E111, E112, E113**  
**English as a Second Language (ESL)**  
**Beginner Level** **LEVEL: 1,2,3,4**  
 One year Up to three units  
*PREREQUISITE: Placement through district assessment and staff recommendation*

This ESL course is designed to meet the needs of English language learners. This beginning level course is designed to meet the individual needs in speaking, listening, reading, writing, and the acculturation process.

**E120 English** **LEVEL: 1**  
 One year One unit  
*PREREQUISITE: Placement through staff conference recommendation*  
 This course is designed to improve basic language skills in reading, listening, speaking, and writing. The class emphasizes vocabulary development and the mechanics of writing.

*Fairy tales are more than true; not because they tell us that dragons exist, but because they tell us that dragons can be beaten.*

*– Helen Keller  
 Author and political activist*

**E121, E122 English as a Second Language – Intermediate Level** **LEVEL: 1,2,3,4**

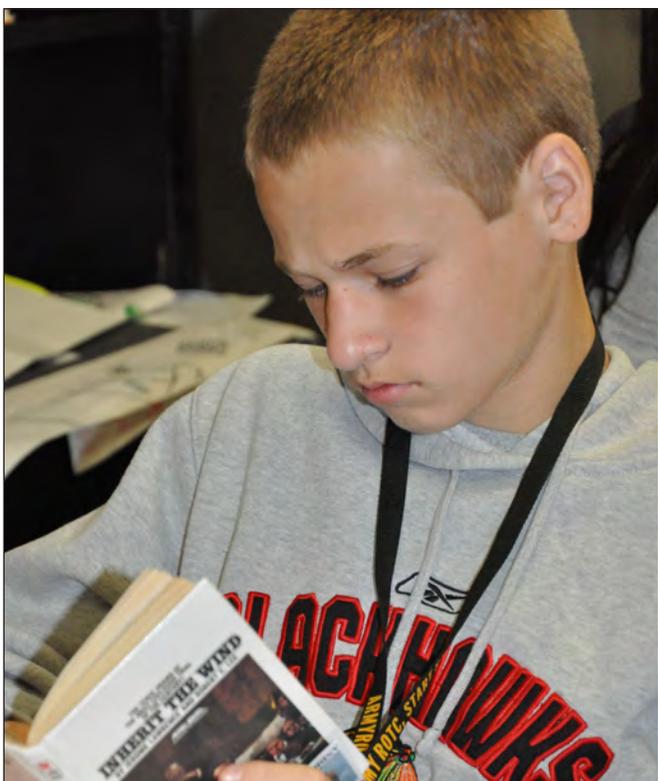
One year Up to two units  
*PREREQUISITE: Successful completion of E111, E112, and E113 or placement through district assessment and staff recommendation*  
This ESL course is designed to meet the needs of English language learners. This intermediate level course focuses on building reading, writing, speaking, listening, and grammar skills.

**E130-E630 English** **LEVEL: 1,2,3,4**

One year One unit  
*PREREQUISITE: Placement by staff conference recommendation*  
These courses are designed for students with significant communication deficiencies. Students receive instruction in the area of reading, writing, speaking, and listening. Social communication skills necessary for functioning within the community are emphasized. Students are given added instruction according to each student's individual needs.

**E131, E132 English as a Second Language – Advanced Level** **LEVEL: 1,2,3,4**

One year Up to two units  
*PREREQUISITE: Successful completion of E121 and E122 or placement through district assessment and staff recommendation*  
This advanced ESL course is designed to meet the needs of English language learners. All language skills are practiced and refined with an emphasis on academic reading and writing.



**E141 Reading Strategies 1** **LEVEL: 1**

One year One unit  
*PREREQUISITE: Placement determined by the student's score on the district reading placement test*  
This course is designed for students for whom the required English class alone is insufficient to meet their needs. Students will be given specific and individualized instruction to improve their reading skills. The course is to be taken concurrently with English 101. (The course credit does not apply towards the 4-credit English requirement for graduation.)

**E151 English as a Second Language – Transitional Level** **LEVEL: 1,2,3,4**

One year One unit  
*PREREQUISITE: Placement through staff recommendation and/or successful completion of E131 and E132*  
This transitional ESL course is designed to further students' development in English through intensive listening, speaking, reading, and writing. This course is designed to transition English language learners into mainstream English classes.

**E170, E190, E290, E390 Reading Improvement** **LEVEL: 1,2,3**

One year One unit each  
*PREREQUISITE: Placement through staff conference recommendation*  
These courses utilize the Direct Instruction model to improve reading decoding, expand vocabulary, and increase comprehension skills.

**E200 Vocational English** **LEVEL: 2**

One year One unit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
This course is designed as an extension of E100 English. Vocational English emphasizes the practical application of the communications skills acquired in E100 English.

**E201 English 2** **LEVEL: 2**

One year One unit  
*PREREQUISITE: E100 English 1 or E101 English 1 or E102 English 1 with department recommendation*  
This course is structured for the student whose skills are below grade level. English 201 focuses on furthering students' development in reading, writing, and speaking. Students improve their comprehension and vocabulary skills. Basic analysis of fiction and nonfiction is developed and writing assignments stem from the readings studied and personal experience. Students also have an opportunity to develop effective oral communication skills. (NCAA Core Course)

*Life isn't about finding yourself.  
Life is about creating yourself.*  
– George Bernard Shaw

## E202 English 2

One year

**LEVEL: 2**

One unit

*PREREQUISITE: E101 English 1 with department recommendation or E102 English 1 or E108 English 1*

The study of literature by either types or themes is continued at the sophomore level. The writing program focuses on various types of compositions. Concentrated units in speech and communication are part of the work at this level. Principles of the fine arts are introduced and integrated with the language arts curriculum. (NCAA Core Course)

## E203 Speech 1

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: Concurrent enrollment or completion of E202 or higher or department chair approval.*

Speech 1 strengthens oral communication skills which will help the student in future life. Emphasis is placed on gaining confidence before a group, listening, organizing ideas and persuading an audience. Students participate in a variety of exercises, including informative and persuasive speeches. (NCAA Core Course) *E60303: Harper College, SPE101, Fundamentals of Speech Communication (3 credits)*

## E204 Speech 2

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: E203 Speech 1 (A,B,C)*

Speech 2 continues to strengthen skills learned in Speech 1. In addition, the course concentrates on group dynamics and discussion, debate, interpretation, advertising, and radio and television production. (NCAA Core Course)

## E205 Journalistic Writing 1

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: English (A,B,C)*

Journalistic Writing 1 focuses on the process of developing writing skills through systematic instruction in producing newspaper articles such as news, features, sports, and editorials which adhere to techniques and principles of journalistic writing. (NCAA Core Course)

## E207 Journalistic Writing 2

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: E205 Journalistic Writing 1 (A,B,C) or recommendation of the journalistic writing teacher*

Journalistic Writing 2 is a course for the student who wants additional journalism experience. The course focuses on advanced news and feature writing, specialized sports writing, and critical editorial writing. Classroom instruction

highlights writing for print and electronic media, as well as advanced layout and design. (NCAA Core Course)

## E208 English 2

One year

**LEVEL: 2**

One unit

*PREREQUISITE: E108 English 1 (A,B) or E102 English 1 with department recommendation*

This accelerated course examines a variety of demanding literary works from a number of perspectives. The writing program emphasizes analysis and argumentation. The third major focus of the course is the development of the student's speaking abilities through formal and informal speeches. Principles of the fine arts are introduced and integrated with the language arts curriculum. (NCAA Core Course)

## E212 Dramatics

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: English 1 (A,B,C) or department recommendation*

Dramatics provides an overview of and participation in the major areas of theater: pantomime, interpretation, improvisation, acting, play production, criticism, and theater history. Students apply their skills in various exercises and assignments within each unit.

## E214 Advanced Topics in Literature

One-half year

**LEVEL: 2,3,4**

One-half unit

*PREREQUISITE: E101 English 1 with department recommendation or E102 English 1 or E108 English 1*

This reading-intensive course develops comprehension and fluency through encounters with literature focused on a central topic, yet representing a variety of themes, concepts, eras, and ideas. Through writing assignments and class discussion in response to literature, students also will develop their ability to think, speak, and write with clarity and insight. (NCAA Core Course)

## E220 English 2

One year

**LEVEL: 2**

One unit

*PREREQUISITE: Placement through staff conference recommendation*

This course is an extension of E120 English 1. The course emphasizes increased reading and practical writing skills. The writing program focuses on outlining, paragraph structure, and essay development.

## E241 Reading Strategies 2

One year

**LEVEL: 2**

One unit

*PREREQUISITE: Placement determined by the student's scores on the district reading placement test and the district reading assessment*

This course is designed for students for whom the required English class alone is insufficient to meet their needs. Students will be given specific and individualized instruction to improve their reading skills. The course is to be taken concurrently with the first semester of English 201. E241 Reading 2 course credit does not apply toward the 4-credit English requirement for graduation.

*My will shall shape the future. Whether I fail or succeed shall be no man's doing but my own. I am the force; I can clear any obstacle before me or I can be lost in the maze. My choice; my responsibility; win or lose only I hold the key to my destiny.*

— Elaine Maxwell  
American author

**E300 Business English** **LEVEL: 3**

One year One unit  
*(Palatine and Hoffman Estates High Schools Only)*

*PREREQUISITE: Placement through staff conference recommendation*

This course teaches the keeping of accurate and readable business records. Students learn to record their own financial transactions. Basic clerical skills are taught. Course topics include checking, savings, and credit forms and procedures. Reading improvement is emphasized.

**E301 English 3** **LEVEL: 3**

One year One unit

*PREREQUISITE: E201 English 2 or E220 English 2 or E202 English 2 with department recommendation*

This course emphasizes reading comprehension and written communication. A variety of American literature selections will be read, interpreted, and discussed. Writing assignments focus on course material, as well as personal experience. Principles of the fine arts are integrated into the language arts curriculum. (NCAA Core Course)

**E302 English 3** **LEVEL: 3**

One year One unit

*PREREQUISITE: E201 English 2 with department recommendation or E202 English 2 or E208 English 2*

This course includes extensive work on both writing and the study of American literature. Students will be encouraged to think critically and to write logically. They will learn research skills, complete a research project, and write informative, analytical, and persuasive compositions based on literature studied as well as personal experience. Principles of the fine arts are integrated into the language arts curriculum. (NCAA Core Course)

**E303 The Rhetoric of Cinema** **LEVEL: 3,4**

One-half year One-half unit

This course focuses on film as literature. In addition to studying the literary elements of plot, theme, tone, point of view, style, symbolism, irony, characterization, and setting, the emphasis is on writing, reading, and speaking about cinema while learning to understand and analyze this visual medium through the principles of film language and rhetoric, applicable concepts from politics, art, literature, music, sociology, psychology, history, critical approaches, and genres. (NCAA Core Course)

**E305 Advanced Reading** **LEVEL: 3,4**

One-half year One-half unit

*PREREQUISITE: E202 English 2 or E208 English 2 or department recommendation*

Advanced Reading is a course designed for students reading at grade level or above. It provides them with skills necessary for success in college. Emphasis is on higher-level comprehension, vocabulary, study skills, and reading speed. (NCAA Core Course)

**E307 Creative Composition** **LEVEL: 3,4**

One-half year One-half unit

*PREREQUISITE: E202 English 2 (A,B,C) or E208 English 2 or department recommendation*

This course is designed for students who want to develop their skill and talent in writing creatively. Students learn to recognize and use techniques such as description, characterization and narration as they progress from specific assignments to independent creative compositions. (NCAA Core Course)

**E317 Advanced Creative Composition** **LEVEL: 3,4**

One-half year One-half unit

*PREREQUISITE: E307 Creative Composition (A,B,C) or department recommendation*

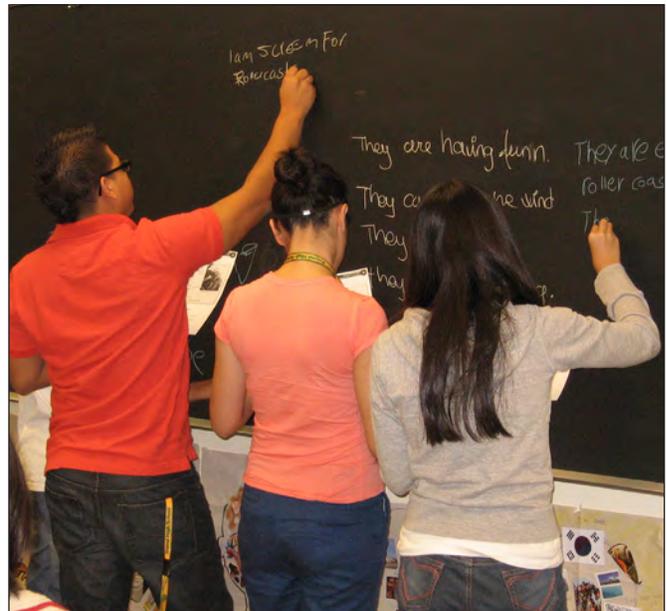
This course is designed for students who want to further their skills as creative writers. Students write works of short fiction, creative non-fiction, poetry, drama, and screenplays. Publication is an integral part of the curriculum with students encouraged to submit their writing to various contests and the school literary magazine. (NCAA Core Course)

**E319 Advanced Placement Language and Composition** **LEVEL: 3, 4**

One year One unit

*PREREQUISITE: E208 English 2 (A,B) or E202/E302 English 2 with department recommendation*

This honors course emphasized college-level language and composition. The student is prepared to enter college with a strong English background. Students are encouraged to take the Language and Composition Advanced Placement Examination of the College Entrance Examination Board. (NCAA Core Course)



### E320 English 3

One year

**LEVEL: 3**

One unit

*PREREQUISITE: Placement through staff conference recommendation*

This course is an extension of E220 English 2. The emphasis is on reading comprehension and writing skills. The writing program focuses on multi-paragraph essays and the editing process. Reading and writing skills are improved through lessons pertaining to literature with an historical focus.

### E331 American Studies — English

One year

**LEVEL: 3**

One unit

*PREREQUISITE: E201 English 2 or E202 English 2 with department recommendation*

This course combines the study of American Literature and United States History and fulfills the requirement for third-year English. This course is team taught by teachers from the English Department and the Social Studies Department. Students must be enrolled concurrently in E331 and G331 History. (NCAA Core Course)

### E336 American Studies — English

One year

**LEVEL: 3**

One unit (Double class)

*PREREQUISITE: E202 English 2 or E208 English 2 or department recommendation*

American Studies offers the student an opportunity to examine the question, "What is an American?" By studying America's history, literature, music, art, and architecture, the student can discover what makes him or her special as an American. This course combines a chronological or thematic study of United States history and American literature and fulfills the requirements for junior English and United States History. Students must be enrolled concurrently in E336 and G336. Principles of the fine arts are integrated into the language arts curriculum. (NCAA Core Course)

### E341 Reading Improvement **LEVEL: 3,4**

One-half year

One-half unit

*PREREQUISITE: E200 English 2 or E201 English 2 or E220 English 2 or E290 English 2 or department recommendation*

Reading Improvement is designed for students reading below grade level. The course concentrates on reading skills needed by students who intend to enter the working world or pursue further education. In addition to increasing comprehension and vocabulary skills, the course aims at developing an appreciation for reading as a lifelong activity. (Juniors who have not met the District minimum reading requirement must take this course concurrently with E301 English 3).

### E400 Practical English

**LEVEL: 4**

*(Palatine and Hoffman Estates High Schools Only)*

One year

One unit

*PREREQUISITE: Placement through staff conference recommendation*

This course is an extension of E300 Business English and provides continuing practice in all communication skills. Instruction is individualized to meet each student's needs.

### E401 Modern World Literature

**LEVEL: 4**

One-half year

One-half unit

*PREREQUISITE: E301 English 3 or E331 American Studies—English or E302 English 3 or E336 American Studies English with department recommendation*

This course helps students develop a better understanding of various cultures through literature and writing. Literature from around the world is introduced. Activities concentrate on exploration of common cultural values. (NCAA Core Course)

### E402 English Literature Survey

**LEVEL: 4**

One-half year

One-half unit

*PREREQUISITE: E302 English 3 or E336 American Studies—English (D, or C with department recommendation)*

This course will help students develop an awareness of the history and development of primarily English literature. Discussion focuses on the themes, style, structure, and language of works of Britain's major writers. Writing emphasizes analysis of literature. (NCAA Core Course)

### E403 Senior Composition

**LEVEL: 4**

One-half year

One-half unit

*PREREQUISITE: E302 English 3 or E336 American Studies—English (D, or C with department recommendation)*

Students in this course will concentrate on improving writing skills. Emphasis will be on research. Instruction will focus on organization, unity, and accuracy. (NCAA Core Course)



*E*verything you can imagine is real.

Pablo Picasso

**O**ur lives begin to end the day we become silent about things that matter.

– Martin Luther King, Jr.  
*I Have a Dream; Writings and Speeches that Changed the World*

### **E404 English Literature Survey LEVEL: 4**

One-half year One-half unit

*PREREQUISITE: E302 English 3 or E336 American Studies–English (A,B,C), E308 English 3 or department recommendation*

This course will help college-bound students develop an awareness of the history and development of English literature. Discussion focuses on the themes, style, structure, and language of works of Britain's major writers. Writing emphasizes critical thinking and analysis of literature. (NCAA Core Course)

### **E405 Expository Composition LEVEL: 4**

One-half year One-half unit

*PREREQUISITE: E302 English 3 or E336 American Studies–English (A,B,C), E308 English 3 or department recommendation*

Students in this course develop writing skills, concentrating on organization, unity, and accuracy in expressing ideas. After instruction on how to conduct research and report the findings, students will write a research paper. This course should be given special consideration by every student who plans to go to college. (NCAA Core Course) *E60503: Harper College, ENG 101, Composition, 3 college credits.*

### **E411 Communication Skills LEVEL: 4**

One-half year One-half unit

*PREREQUISITE: E301 English 3 or E331 American Studies–English or E302 English 3 or E336 American Studies–English with department recommendation*

Focusing on writing, reading, speaking, and listening, this course aims at developing communications skills useful in contemporary society. The writing program emphasizes effective written communication for a variety of purposes and includes a short research project. (NCAA Core Course)

### **E419 Advanced Placement Literature & Composition LEVEL: 4**

One year One unit

*PREREQUISITE: E319 English 3 (A,B) or E302 English 3 or E336 American Studies with department recommendation*

This honors course emphasizes college-level composition and literature. The student is prepared to enter college with a strong English background. Students are encouraged to take the Literature and Composition Advanced Placement Examination of the College Entrance Examination Board. (NCAA Core Course)

### **E420 English 4**

One year **LEVEL: 4**  
One unit

*PREREQUISITE: Placement through staff conference recommendation*

This senior-level course is designed to increase students' skills in the areas of word usage, reading comprehension, and writing. Individual objectives are developed for each student.

### **E423 Introduction to Rhetoric LEVEL: 4**

One year **LEVEL: 4**  
One unit

*PREREQUISITE: Department recommendation*

This course will introduce students to the critical thinking and reading skills needed to succeed in writing at the college level. Students successful in this course may earn direct placement into English 101 at Harper College. (NCAA Course)

### **E490 Reading 4**

One year **LEVEL: 4**  
One unit

*PREREQUISITE: Placement through staff conference recommendation*

This course is a continuation of the work begun in the E170, E190, E290, and E390 courses. Continued drill and practice is given in the areas of word recognition, vocabulary development, reading comprehension and practical study skills.

